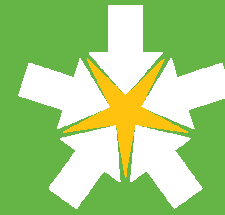


AGENDA ITEM NO. 7(2)



**EAS**

Education Achievement Service  
for South East Wales  
Gwasanaeth Cyflawni Addysg  
i Dde Ddwyrain Cymru

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**EAS**

**One year on –Report to  
Caerphilly County Borough  
Council Education For Life  
Scrutiny**

24<sup>th</sup> Sept 2013

# Structure and Capacity



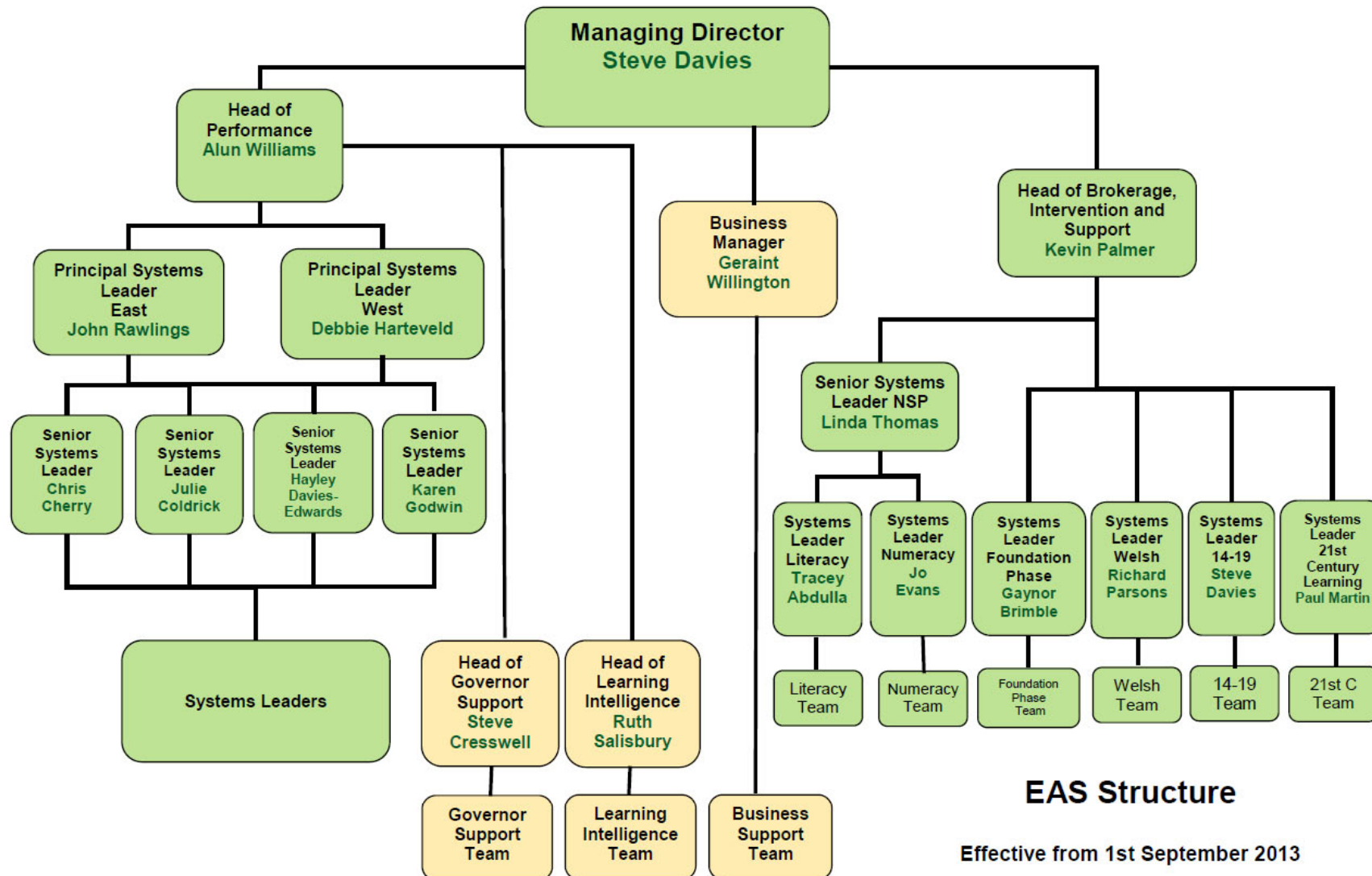
# EAS

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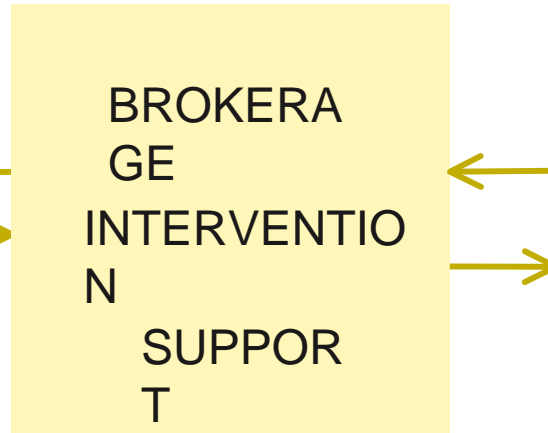
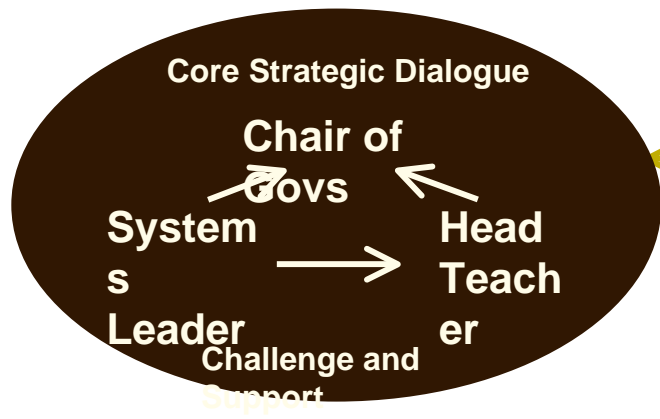
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## EAS One year on

# EAS Structure – September 2013



# The Model – EAS BIS Services



## EAS Advisory Services

Closing the Gap

21<sup>st</sup> CL

Foundation  
Phase  
Welsh

Leadership

Literacy

14-19

Numeracy

# Performance Element of EAS Work



# EAS

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## EAS One year on

# Systems Leadership - Caerphilly



- School Categorisation
- Target setting and Tracking
- Schools causing concern – WG Guidance
- Development of regular intelligent sharing with LAs
- School Secure
- Annual visit diary
- QA role of PSLs and SSLs
- Autumn Term visits to GBs

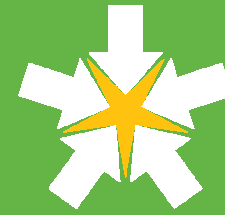
# Review of Governor Services/Learning Intelligence



## Strengthening impact on school Improvement

- Information, advice and guidance
- Training and support
- Recruitment and induction
- Quality assurance
- Clerking Services

**Brokerage,  
Intervention and  
Support  
Element of EAS  
Work**



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**EAS  
One year on**



# Key developments - Caerphilly



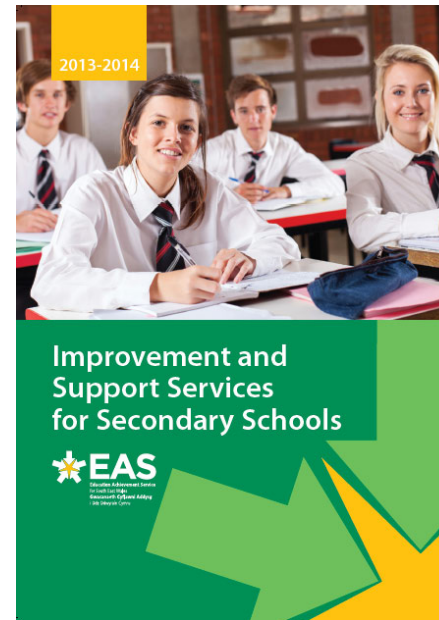
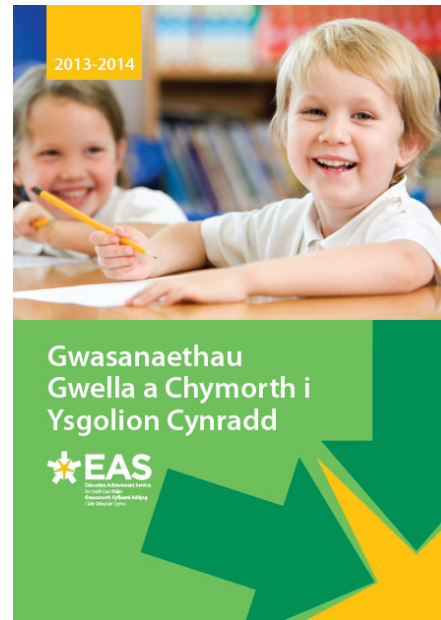
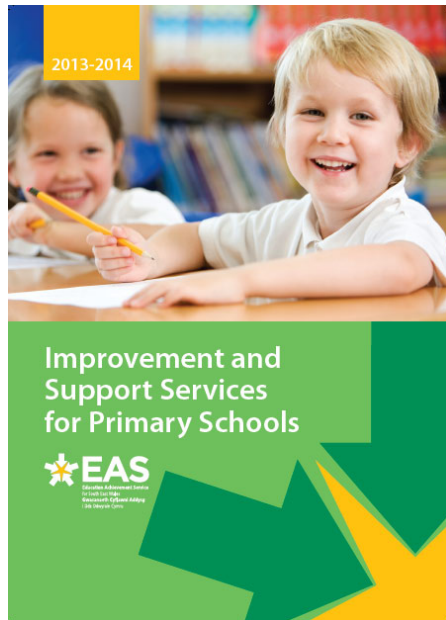
- SEG/WEG/PSG
- Service offers – differentiation
- Literacy and Numeracy NSP
- Leadership development
- NQT programme 2013/14
- Excellence in Teaching and Learning Programme
- Headteacher Conferences

# Service Offer - Programme Development

- Service areas – Literacy / Numeracy / Welsh / Foundation Phase / 21<sup>st</sup> Century Learning / Leadership
- To avoid challenge of 2012/13 – business planning began in November
- Draft Business Plans of all areas shared with SIF in February (Dragons' Den)
- Detailed version of offer for Literacy and Numeracy shared and consulted at Heads' seminars in

# Key Principles Underpinning our

- Knowing our schools' performance
- Responding to this knowledge on behalf of LAs
- See the Brochures for full details...



# Responding to our Understanding of Performance:



**Intensive support** – This support is for all schools where there is agreed significant underperformance in key areas. This programme will be offered through an agreed contract of engagement with the school and on a match funded basis.

**Core entitlement** – This programme is available to all schools, offered at no cost to schools. This includes support networks, twilight TeachMeets and NQT programmes.

**Support for statutory requirements for schools/LAs** – This programme includes cross phase moderation, national tests support and moderation and support relating to the National Support programme for the implementation of the Literacy and Numeracy Framework.

# Responding to our Understanding of Performance:

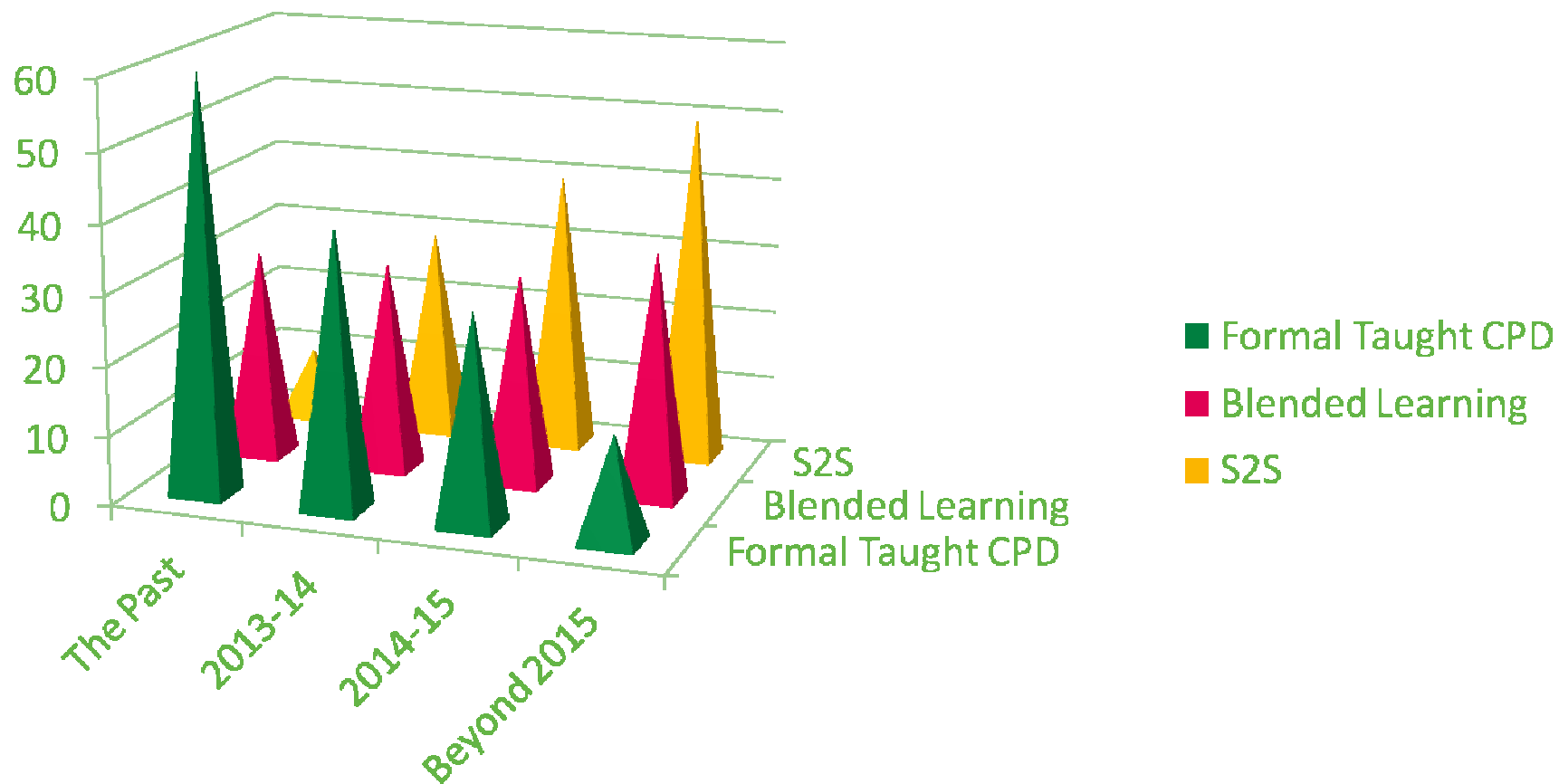


**Outstanding Teacher programme** – This programme provides the opportunity for teachers and subject leaders identified as outstanding teachers/leaders of subjects/aspects to be supported in developing effective practice in teaching and learning within and across schools. This cost of this programme is covered centrally.

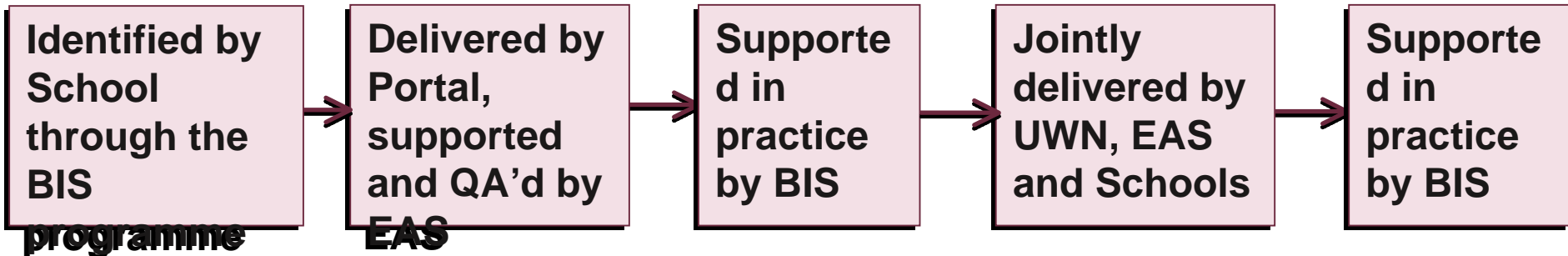
**School-based support** - This programme is intended to support schools who wish to move from satisfactory to good or from good to outstanding. It includes opportunities to engage in school-to-school sharing of best practice and school-based consultancy and it also includes validation of good and outstanding practice.

**Centrally delivered courses** - These are formal training courses delivered from one of our training centres and focussed on specific areas of expertise.

# Responding to our Understanding of Performance:



# Building Capacity – Route to Leadership



# Leadership Development



- Currently:
  - 162 candidates focusing across a wide range of research areas, but including:
  - 22 projects looking at the NLNF in the level 5 programme
  - 3 projects looking at NLNF in the PG Cert
  - 5 projects looking at the Hwb
  - 30+ projects looking at data and intervention
  - All projects committed to sharing outcomes across the region



# Headteacher Conference – Leadership Teaching and Learning



- 90 % take up in Primary, Secondary and Special
- Primary Deputies in September
- Very positive feedback – future desired support
  - Framework/structure for monitoring and evaluation secondary evidence of teacher effectiveness/impact on learning
  - Framework for characteristics of effective learning/Teaching
  - Develop use of video material related to framework
- Summer Term SL visits focus on Quality of Teaching
- SD visiting all Secondary Schools

# NQT Programme

**A core programme for all NQTs and SBMs**

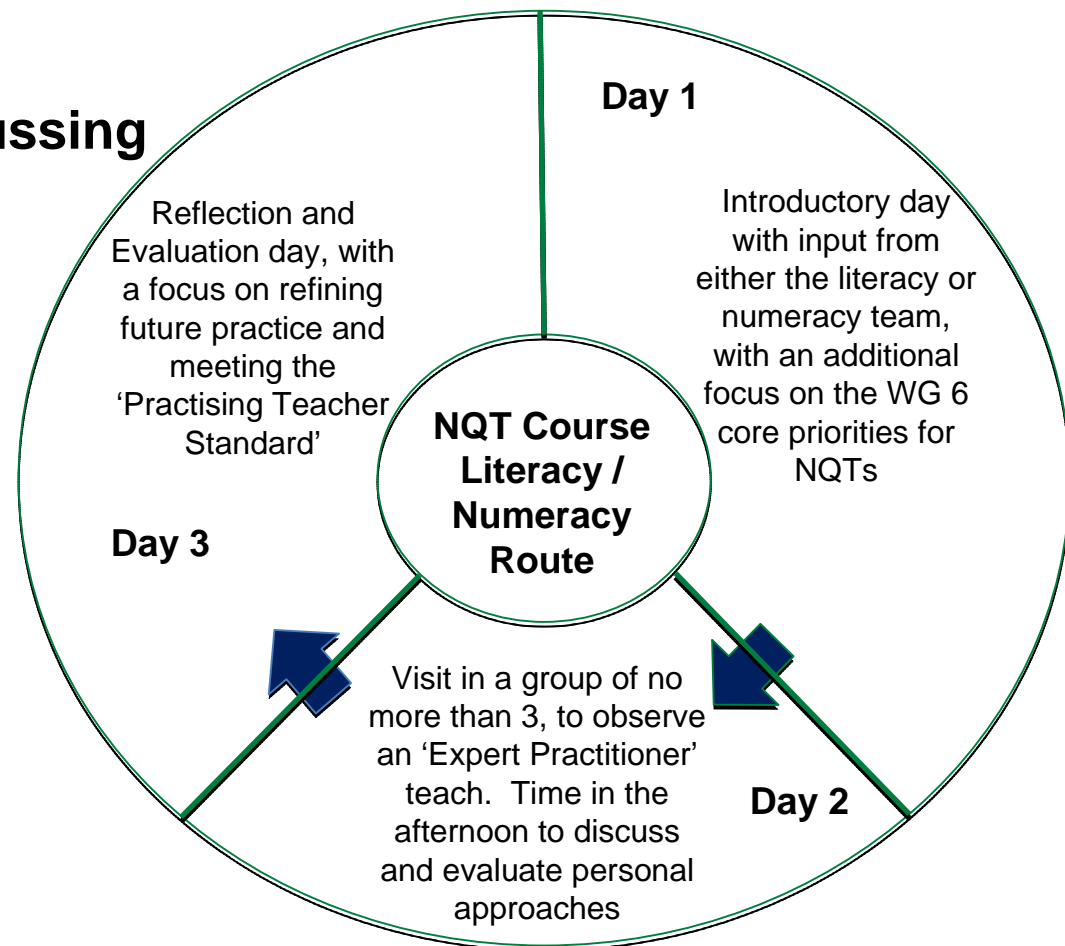
**Access to the wider programme of support for all NQTs on a school-by-school basis**

**An additional programme focussing on Literacy and Numeracy:**

**Day 1: An introductory training day with the literacy OR numeracy team**

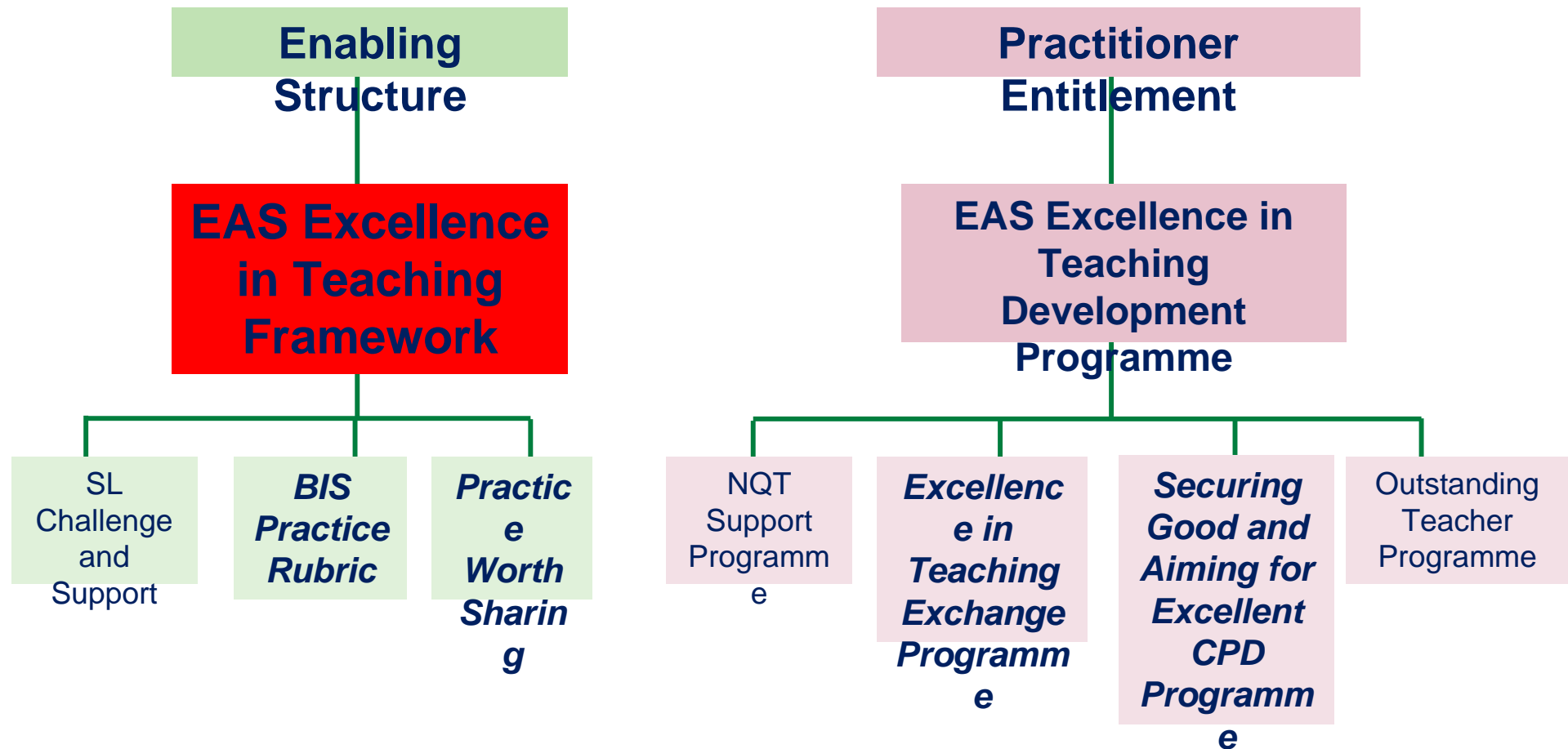
**Day 2: A morning visit to observe an expert practitioner teach, with the opportunity to discuss the classroom practice with the other teacher during the afternoon.**

**Day 3: Further work with the literacy OR numeracy team**

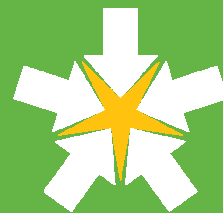


# The Excellence in Teaching

## EAS Excellence in Teaching Strategy



# Outside Judgements



# EAS

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## EAS One year on

# Outside Judgements of the EAS



“When comparing overall progress between the 4 consortium, it our view that just 1 consortium (South East Wales) is ahead of the other”


ISOS – Welsh Government Review Nov  
2012



“Either way, education delivery in its current form looks set for a makeover, albeit Mr Hill’s proposals hinge on regional consortia being up to the challenge.

The South-East Wales cluster, although in its infancy, appears the yardstick for others to follow”

Wales on line



Mr Hill said: “The way I look at it is that the area of greatest urgency is to get the consortia working effectively in all parts of Wales.”

When asked which of the consortiums was performing best, Mr Hill said South-East Wales – consisting of Blaenau Gwent, Caerphilly, Monmouthshire, Newport and Torfaen – was “developing well”.

He said the consortium – known as the Education Achievement Service (EAS) – has a “clear structure” and has developed a strong partnership with school leaders.

“It’s still very much a work in progress but it is doing the right things,” he said. “Others have got their differing strengths and weaknesses – but we need to get them all to that sort of level.”